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## The Influence of The Intensity of Parent-Child Interaction on The Tendency of Passive Behavior in Children

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### ABSTRACT

The interaction or communication that is want to be achieved is effective communication. Effective communication can create a family environment that is understanding, pleasant, influences attitudes, better relationships and such actions are also expected to maintain effective communication between parents and children, so that in the end it will create a harmonious relationship. This research was conducted to determine the effect of the intensity of communication between parents and children on passive behavior in students from the Faculty of Communication and Multimedia, Universitas Mercu Buana Yogyakarta. Quantitative approach was used to conduct this research. Questionnaire was used to collect data. The results show that the intensity of communication has a big effect on the tendency of passive behavior in children. Where the magnitude of the influence is equal to 55.3%, and other factors as much as 44.7% are influenced by other factors that have not been studied.

**Keywords:** Communication Intensity; Passive Behavior; Parent-Child Interaction

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### INTRODUCTION

Communication is something that is very important in forming an interaction between one person to another. Human as an individual or a social creature will communicate and influence each other in different ways. Communication is an important basis of all interactions between fellow human beings which are very important in the process of development or growth of children. It is one of the important determinants of how a child will be in the future (Nurhadi & Kurniawan, 2018).

Family is the first social group organization that is known by the communication subject of the group organizations involved in it. Therefore, in the family it is necessary to adopt effective communication between one another in order to get a deep sense of attachment and mutual need (Nursanti et al., 2021).

The formation of the character of children in the family is determined by the father or mother. There are alternate roles in imitation giving, as in other extended families (Al

Muzny, 2020). The interaction or communication that is want to be achieved is effective communication. Effective communication can create a family environment that is understanding, pleasant, influences attitudes, better relationships and such actions are also expected to maintain effective communication between parents and children, so that in the end it will create a harmonious relationship (Baharuddin, 2019; Mahadi, 2021).

Ideally a family, parents and children, would live together under the same roof. If the bonds in a family are not closely intertwined, then this can have consequences as well. In essence, communication within a family, especially between parents and children, has an extraordinary contribution to both of them, because effective and efficient communication that is carried out continuously can create intimacy, openness, more attention between the two of them and parents are also more able to communicate with each other. They will also be able to know the development of children both physically and psychologically (Sabarua & Mornene, 2020; Jatmikowati, 2018).

Parents are part of a family that is formed from a father and mother, and are the result of a legal marriage bond that forms something known as a family. While the family is the most important part that is known to children, they are responsible for educating, nurturing and guiding their children to reach certain stages that lead children to be ready for social life (Rahmawati & Gazali, 2018; Erzad, 2018).

According to Rakhmat (Permatasari et al., 2020), not enough time at home, rare interactions, and no activities that can be done together, can cause loss of intimacy in the family due to lack of communication. Lack of communication will hinder personality development and lead to divisions. According to Muthmainnah in (Septiani, 2021), children need to be equipped to prepare for various social experiences that will help develop children's social skills, strengthen children's mentality and resilience when facing a problem. In an effort to prepare children to face various social challenges, adults (parents, educators, caregivers and other related parties) need to equip children with social skills so that children are able to address their social problems.

Based on the explanation above, it can be seen that the importance of interaction or communication between parents and their children, because it will affect various aspects of life not only for children but also for parents too. And if something goes badly, it will create a distance between parents and children, and greatly affect the harmony of a family.

Research conducted by Helida, Dantes, and Sulastri (2014), aims to determine the relationship between the intensity of interaction between parenting parents and the aggressive behavior of class XI students at SMA Negeri 4 Singaraja, the relationship between self-concept and the tendency of aggressive behavior, and the joint relationship between the intensity of interaction parenting style and self-concept with aggressive behavior tendencies. The results show that there is a significant contribution to the intensity of the relationship in parenting with aggressive behavior tendencies in class XI students of SMA N 4 Singaraja.

The gap in the research above is the use of aggressive behavior as the dependent variable, and class XI students of SMA Negeri 4 Singaraja as research subjects. In this study, the researchers used the concept of passive behavior as the dependent variable, and students of the Faculty of Communication and Multimedia at Universitas Mercu Buana Yogyakarta class of 2021 in the morning class as research subjects. Research that is conducted by Hidayatullah (2019), titled "The Influence of Parent-Child

Communication Intensity on the Level of Gadget Use and Adolescent Behavior in Semarang City". In this study, parents' communication intensity was used as the independent variable and the level of gadget use and adolescent behavior as the dependent variable. And the youth of the city of Semarang as a subject and place of research.

The gaps in the research above are the use of gadget use rates and adolescent behavior as the dependent variable, and adolescents in the city of Semarang as research subjects. In this study, the researchers used the concept of passive behavior as the dependent variable, and students of the Faculty of Communication and Multimedia at Universitas Mercu Buana Yogyakarta class of 2021 in the morning class as research subjects.

The purpose of this research was to find out how much the intensity of communication between parents and children has on the emergence of passive behavior in students from the Faculty of Communication and Multimedia Universitas Mercu Buana Yogyakarta. Based on the explanation above, the authors are interested in conducting deeper research with the title "The Influence of the Intensity of Parent-Child Interaction on the Tendency of Passive Behavior in Children".

## LITERATURE REVIEW

### Intensity of Communication

The intensity of communication is the level of depth of the message which is marked by the existence of honesty, emergence, and mutual trust so that it can lead to a response behavior. Each personality type will have differences in communicating. The extrovert personality type is an individual whose focus is outward, which means that his thoughts, feelings and actions are usually determined by the environment, while the introverted personality type is a person who tends to focus on himself, everything is viewed from his point of view (Mutmainnah & Islam, 2019).

### Passive Behaviour

Quoted from KBBI, the word passive means only accepting, or not active. Based on that definition, it can be drawn that someone who is passive means someone who is more accepting and prefers not to be active.

### Hypothesis

Based on the title and the data that has been collected, the researcher determines the research hypothesis. The hypothesis reads "There is no influence between the intensity of communication on the passive behavior of children." On the other hand, "there is an influence between the intensity of communication on the passive behavior of children."

## METHODS

This research was conducted using quantitative research method. This study took students from the Faculty of Communication and Multimedia, Universitas Mercu Buana Yogyakarta, class of 2021, as the research population. Campus 3 of Universitas Mercu Buana Yogyakarta as the location for the research. The object studied is the intensity of

communication between parents and children. The instrument used is filling out a questionnaire. The research procedure was carried out by distributing questionnaires to collect research data, then proceed with conducting data analysis. Data analysis performed was normality test, correlation coefficient, coefficient of determination, linear regression test, and t test.

## RESULTS AND DISCUSSION

It was found that the communication intensity variable consisting of intensity and attention was proven to significantly influence the tendency for passive behavior in students of Universitas Mercu Buana Yogyakarta, Faculty of Communication and Multimedia, class of 2021.

It was found that the intensity or how often communication between parents and children occurs influences passive behavior. The more frequent and routine communication is carried out, the less the tendency for passive behavior. Another finding is that attention also influences passive behavior in children. The deeper the message and attention given by parents, the less the tendency for passive behavior in children. It was also found that this attention is the indicator that most influences the passive behavior.

In testing the requirements of linear regression analysis, normality and linearity tests were carried out. The KOLMOGOROV-SMIRNOV normality test show that the Significance value is  $0.220 > 0.05$ , which means that it can be concluded that the residual values are normally distributed.

Furthermore, a linearity test was carried out which the results showed that the value of Sig. the deviation from linearity is 0.069, which indicates that there is a linear relationship between communication intensity and passive behavior. Then the researcher did the regression analysis test. This test aims to determine the level of influence of each independent variable, namely intensity (X1) and attention (X2) on the communication intensity variable (X) on the dependent variable, namely passive behavior variable (Y). The results of the regression analysis are presented in Table 1.

**Table 1.** Analysis of Regression Results

Variabel	Standardized Coefficient	R square	Sig
Intensitas	0,517	0,267	0,000
Perhatian	0,739	0,546	0,000
<b>R Square</b>		<b>0,553</b>	

H<sub>0</sub>: There is no influence between the intensity of communication on the tendency of children's passive behavior (sig. > 0.05).

H<sub>1</sub>: There is an influence between the intensity of communication on the tendency of children's passive behavior (sig. <0.05).

The intensity variable (X1) shows a significant value of 0.000 with a beta coefficient of 0.517. This shows that the variable X1 has an effect of 26.7% on the tendency of passive behavior (H1 is accepted). The attention variable (X2) shows a significant value of 0.000

with a beta coefficient of 0.739. This shows that the variable X2 has an effect of 54.6% towards the tendency of passive behavior (H1 is accepted). The coefficient R squared on the results of the linear regression test is 0.553 which means that 55.3% of the Y variable can be explained and influenced by the independent variables X1 and X2, while (100% - 55.3% = 44.7%) the rest is influenced by the independent variables others that have not been studied.

The results of the linear regression test show that the intensity of communication has a significant effect on the tendency of passive behavior in students from the 2021 batch of Communication and Multimedia Faculty, Universitas Mercu Buana Yogyakarta. The intensity or how often the communication that occurs between parents has an influence on the tendency of passive behavior in children. This means that the more often communication occurs, the more often information between parents and children is exchanged. Which in the end will create a harmonious family, which also means passive behavior in children will decrease?

In addition, the attention given from parents or children also influences the tendency of passive behavior in children. The depth of the message and the sincere and deep attention given by parents will reduce the tendency for passive behavior in children. Compared to intensity, the attention indicator is the indicator that has the strongest influence on passive behavior tendencies. Where this is indicated by the value of the beta coefficient which is worth 0.739. While the intensity indicator is worth 0.517.

The intensity of communication which is contained in intensity and attention has an influence on the tendency of passive behavior in students of Universitas Mercu Buana Yogyakarta, from the Faculty of Communication and Multimedia class of 2021. Where the attention indicator is the biggest factor that contributes to the tendency of passive behavior in children.

## CONCLUSION

The results show that the intensity of communication has a big effect on the tendency of passive behavior in children. Where the big influence is 55.3%, and other factors as much as 44.7% are influenced by other factors that have not been studied. Based on the researcher's experience, it is suggested that researchers can carry out ongoing research and be able to take a more thorough sample.

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